

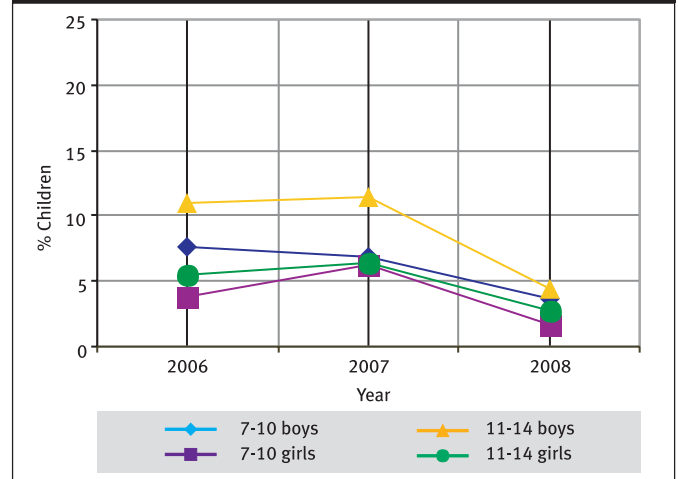
ENROLLMENT

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN 2008

Age group	In School			% Out of school	Total
	Govt.	Pvt.	Other		
AGE: 6-14 ALL	51.2	45.6	0.1	3.1	100
AGE: 7-16 ALL	48.1	47.5	0.1	4.4	100
AGE: 7-10 ALL	55.3	42.0	0.0	2.7	100
AGE: 7-10 BOYS	55.6	40.6	0.1	3.7	100
AGE: 7-10 GIRLS	55.5	42.9	0.0	1.6	100
AGE: 11-14 ALL	45.2	51.2	0.1	3.6	100
AGE: 11-14 BOYS	45.1	50.4	0.1	4.4	100
AGE: 11-14 GIRLS	45.8	51.5	0.1	2.7	100
AGE: 15-16 ALL	36.3	52.3	0.1	11.4	100
AGE: 15-16 BOYS	33.7	54.5	0.0	11.8	100
AGE: 15-16 GIRLS	39.5	49.8	0.2	10.5	100

NOTE: 'OTHER' includes children going to madarssa and EGS.
 'NOT IN SCHOOL' = dropped out + never enrolled.

CHART 1: TRENDS OVER TIME
 % CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER



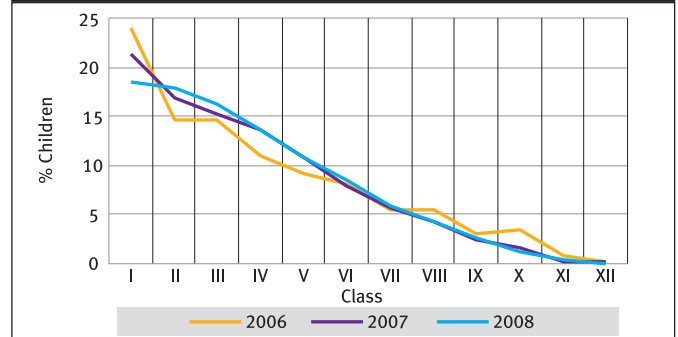
AGE AND CLASS

AGE-WISE AND CLASS-WISE DISTRIBUTION OF CHILDREN IN SAMPLE

	5	6	7	8	9	10	11	12	13	14	15	16	Total
Std I	8.1	22.1	19.4	21.4	9.5	7.9	3.1			8.5			100
Std II	1.9	6.4	13.6	23.8	14.1	19.6	6.8	6.5		7.2			100
Std III		1.4	3.6	13.2	10.5	25.3	14.0	17.2	8.1			6.7	100
Std IV			2.6	5.2	7.7	18.4	13.4	21.3	14.4	11.0		6.1	100
Std V				4.1		14.6	10.4	21.1	20.9	15.9	7.7	5.2	100
Std VI				1.9		3.0	10.6	19.5	17.0	27.5	13.7	6.8	100
Std VII					5.1			11.6	17.8	20.2	27.1	18.2	100
Std VIII						4.1			11.2	25.4	26.4	33.0	100

How to read the table: In Std III, 49% (13.2+10.5+25.3) children are in age range 8 to 10.

CHART 2: CLASS-WISE DISTRIBUTION OF CHILDREN



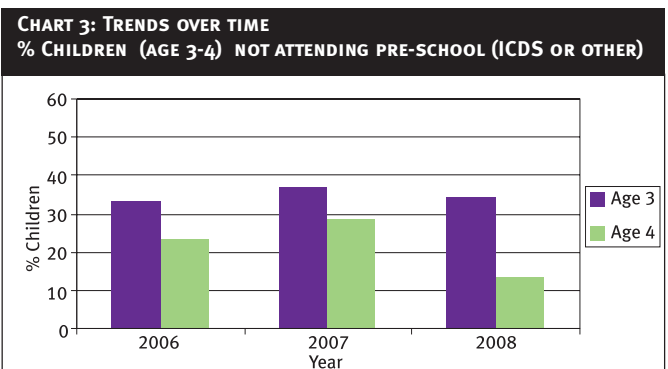
How to read the chart: In 2008 there were 16.3% children in Std III in the ASER sample.

YOUNG CHILDREN

CHILDREN IN PRE-SCHOOL 2008

Age	In batwadi or anganwadi	In School			Not going anywhere	Total
		Govt.	Pvt.	Other School		
AGE: 3 ALL	65.5				34.5	100
AGE: 4 ALL	86.5				13.5	100
AGE: 5 ALL	55.3	22.5	14.0	0.0	8.2	100
AGE: 6 ALL	33.7	38.6	22.6	0.0	5.1	100

CHILDREN NOT IN PRE-SCHOOL OVER THE YEARS



READING LEVEL

READING

TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ

Std.	Nothing	Letter	Word	Level 1 (Std 1 Text)	Level 2 (Std 2 Text)	Total
I	15.2	45.8	30.9	6.2	1.9	100
II	4.3	28.3	42.2	19.8	5.4	100
III	0.9	11.9	34.9	29.5	22.8	100
IV	0.5	7.2	22.5	27.6	42.2	100
V	0.0	3.5	11.6	27.4	57.6	100
VI	0.4	2.6	8.9	16.3	71.8	100
VII	0.0	1.4	3.1	13.9	81.6	100
VIII	0.0	0.4	2.9	17.6	79.0	100
TOTAL	3.9	17.7	25.4	20.1	32.8	100

NOTE : Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

READING TOOL

Reading Test (2)

Std II Level

Std I Level

Story

Ka Dora ka long ka khynnah
 ba rit. Ka don I khun
 Myriew. Ka sngewtynnad
 ban leh kai bad i. La don ha
 kawei ka sngi I hap na kti
 bad I lah pra. lyngkhot
 lyngkhai. Ka Dora ka lah
 sngewsih.
 Bad Ka lah iam. Ka kmie ka
 sa ai da I wei pat i Khun
 mynriew. Te ka Dora ka la
 kmen biang.

Para

U sing u dei u syiem ki mrad.
 U sah sha khlaw.
 Lah ban shem kynrei ia u sing ha
 khlaw Africa.
 U sing u bam ia ki mrad ba u
 pyniap.

word			letter	
e	q	c	shamoit	jain
t	k	um	sla	khmut
s	n	khmat	kti	
x	y	m	kjat	
			phan	khaw

READING TRENDS OVER TIME

CHART 4: % CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS (in govt schools in Std I - IV) 2006-2008

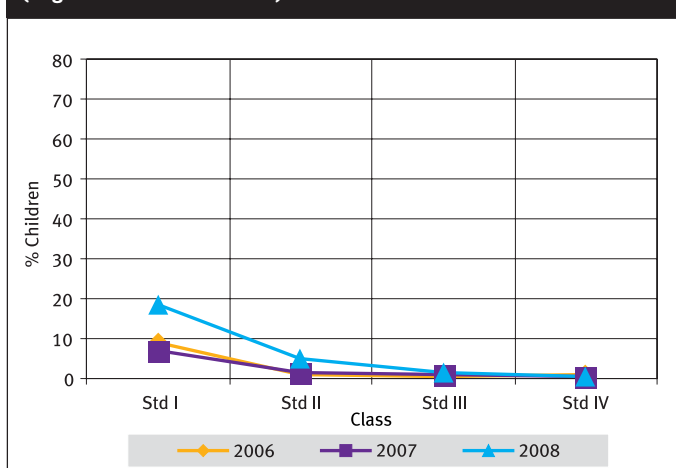
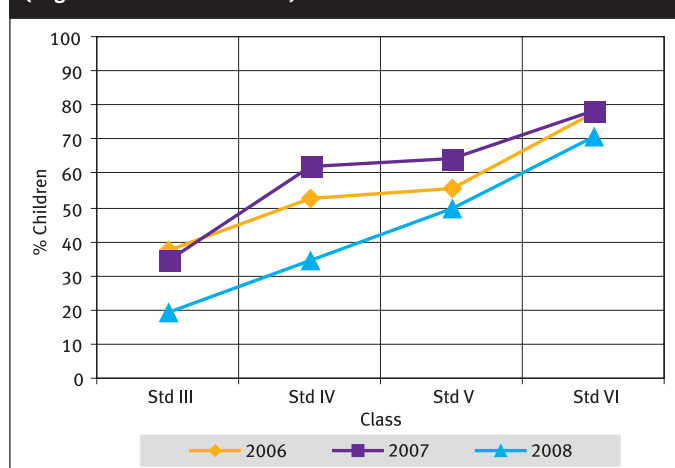


CHART 5: % CHILDREN WHO CAN READ AT LEAST Std II LEVEL TEXT (in govt schools in Std III - VI) 2006-2008



COMPARISON OF READING LEVELS 2008

CHART 6: READING LEVELS IN GOVT AND PVT SCHOOLS IN DIFFERENT CLASSES

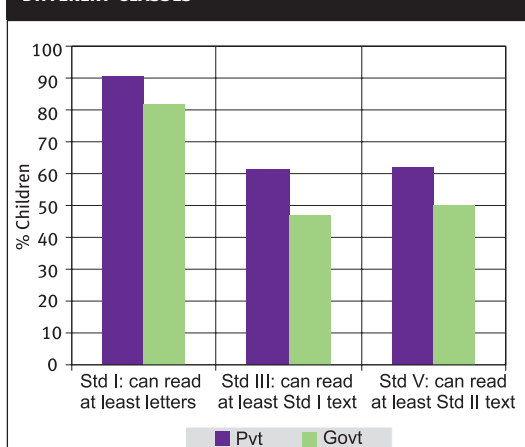
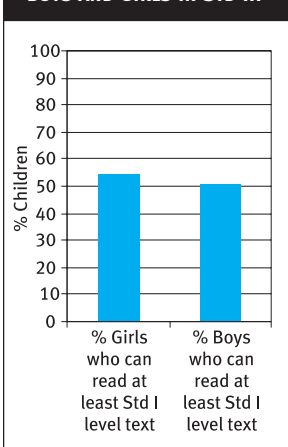


CHART 7: READING LEVELS OF BOYS AND GIRLS IN STD III



ARITHMETIC LEVEL

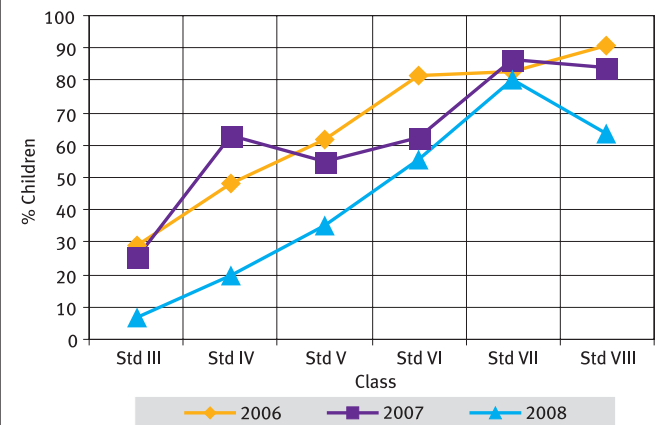
ARITHMETIC

TABLE 5: CLASS-WISE % CHILDREN WHO CAN

Std.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	10-99			
I	11.6	38.2	45.0	5.1	0.1	100
II	3.1	20.4	56.0	19.0	1.5	100
III	0.7	7.5	42.7	41.5	7.7	100
IV	0.6	5.0	26.0	43.3	25.0	100
V	0.0	2.0	14.5	45.6	38.0	100
VI	0.5	2.3	10.1	31.0	56.1	100
VII	0.0	2.0	3.8	19.3	75.0	100
VIII	0.0	0.0	6.2	23.0	70.8	100
TOTAL	3.0	13.6	33.1	28.0	22.3	100

Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division can do subtraction, can recognize numbers 10 to 99 and 1 to 9.

CHART 8: % CHILDREN WHO CAN DO DIVISION (in govt schools in Std III - VIII) 2006-2008



TELLING TIME AND TASKS WITH CURRENCY

TABLE 6: % CHILDREN IN DIFFERENT CLASSES WHO CAN

Std.	Tell time	Do currency tasks
I	3.8	19.2
II	14.1	39.8
III	43.0	70.4
IV	55.8	77.9
V	71.1	85.6
VI	78.8	86.0
VII	87.5	91.5
VIII	85.6	88.1
TOTAL	43.1	61.3

Telling Time

Currency Tasks

TESTING TOOL

ONGKOKO MA SIANI 1-9	ONGKOKO MA SIANI 11-99	CHANGALANI	SUALANI
4 9	65 70	63 72 -56 -45	3) 331 (
7 5	36 54	44 84 -29 -35	7) 758 (
2 6	12 90	41 32 -15 -15	5) 865 (
3 8	75 47	56 86 -18 -49	9) 658 (
Ming 5 sing aoni ming 4 ong na nanggen.	Ming 5 sing aoni ming 4 ong na nanggen.	Ming 2 sing aoni gimikan ong na nanggen.	Ming 1 sing aoni joan ong na nanggen.

COMPARISON OF ARITHMETIC LEVELS 2008

CHART 9: ARITHMETIC LEVELS IN GOVT AND PVT SCHOOLS IN DIFFERENT CLASSES

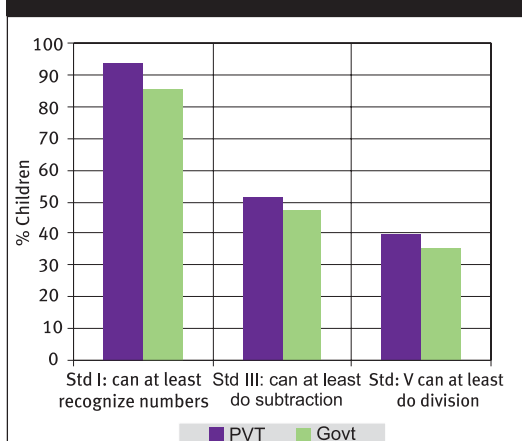
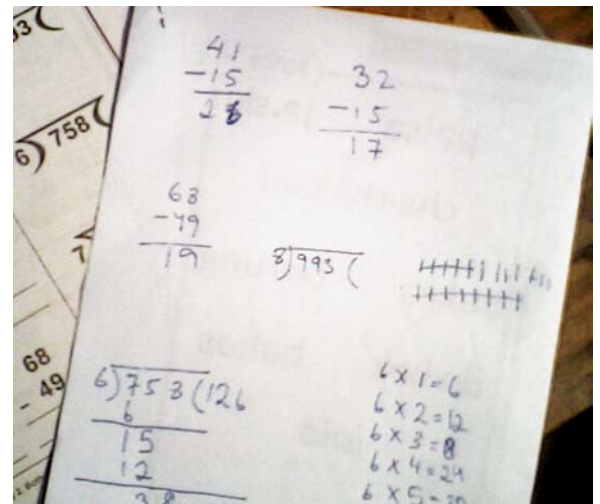
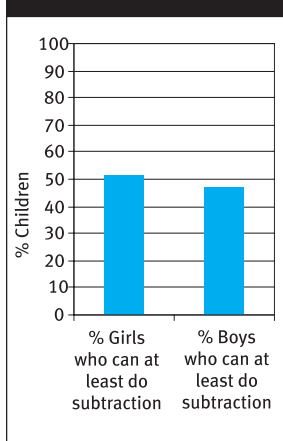


CHART 10: ARITHMETIC LEVELS OF BOYS AND GIRLS IN STD III



PERFORMANCE OF DISTRICTS

District	ANGANWADI OR BALWADI % Children (Age 3-4) in Anganwadi or pre-school	OUT OF SCHOOL % Children (Age: 6-14) Out of School	PRIVATE SCHOOL % Children (Age: 6-14) in Private school	STD 1-2 : LEARNING LEVELS		STD 3-5 : LEARNING LEVELS			
				% Children (Std 1-2) who CAN READ letters, words or more	% Children (Std 1-2) who CAN RECOGNIZE NUMBERS (1-9) or more	% Children (Std 3-5) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std 3-5) who CAN DO SUBTRACTION or more	% Children (Std 3-5) who CAN TELL TIME of both clocks	% Children (Std 3-5) who CAN DO CURRENCY TASKS
East Garo Hill	58.3	6.3	29.0	99.5	99.1	62.3	60.1	48.2	74.3
East Khasi Hill	83.6	2.4	68.9	86.7	90.9	83.3	62.8	49.8	81.4
Jaintia Hill	100.0	0.2	41.1	92.1	95.1	62.7	75.1	58.0	69.4
Ri Bhoi	83.8	5.3	40.7	69.6	74.9	68.6	64.7	49.8	75.9
South Garo Hill	69.8	2.9	41.1	95.7	95.4	61.8	58.1	57.8	79.7
West Garo Hill	62.8	8.1	42.7	86.1	89.9	56.8	57.5	48.6	82.5
West Khasi Hill	97.8	0.0	38.8	99.5	98.3	68.9	62.5	62.9	78.0
Total	77.2	3.1	45.6	90.3	92.7	66.6	64.5	54.7	76.9

